

Smiles

Jenny Dooley

Pupil's Book

6



Express Publishing

Contents

		Vocabulary	Grammar
Starter Unit (pp. 4-9)		consolidation	<ul style="list-style-type: none"> object/possessive/indefinite pronouns prepositions of place, articles
Module 1	1 A happy life (pp. 10-17)	<ul style="list-style-type: none"> free-time activities, hobbies 	<ul style="list-style-type: none"> present continuous present continuous (future meaning) present simple infinitive gerund
	2 A long time ago (pp. 18-25)	<ul style="list-style-type: none"> the Vikings extreme weather and natural disasters 	<ul style="list-style-type: none"> past simple used to past continuous past continuous vs past simple
	3 Mother Nature (pp. 26-33)	<ul style="list-style-type: none"> endangered animals environmental problems 	<ul style="list-style-type: none"> modal verbs (must, may, might, could, have to, should) will
<p>Our World I (Culture): Zoos in Australia and Japan (p. 34) Time for CLIL I (Natural History): Dangerous Dinosaurs (p. 35) My Green Passport I: Ecotourism, A Danger to Our Lives! (pp. 36-37) Storytime! I: The Town with Lazy People (Value: Hard work is rewarded) (pp. 38-39) Checkpoint 1 (pp. 40-41)</p>			
Module 2	4 Good times (pp. 42-49)	<ul style="list-style-type: none"> preparations for an event experiences 	<ul style="list-style-type: none"> present perfect present perfect vs past simple
	5 Special days (pp. 50-57)	<ul style="list-style-type: none"> food cooking instructions 	<ul style="list-style-type: none"> be going to a lot of, a little, a few, much, many
	6 Going places (pp. 58-65)	<ul style="list-style-type: none"> places, buildings things to take with you when exploring 	<ul style="list-style-type: none"> comparisons as ... as relative pronouns
<p>Our World II (Culture): Fun Festivals (p. 66) Time for CLIL II (History): Famous People of the Past (p. 67) My Green Passport II: Eat the Rainbow!, The Water Cycle (pp. 68-69) Storytime! II: The Legend of William Tell (Value: Love gives strength and courage) (pp. 70-71) Checkpoint 2 (pp. 72-73)</p>			
Module 3	7 Great minds (pp. 74-81)	<ul style="list-style-type: none"> household objects materials inventions 	<ul style="list-style-type: none"> the passive (present and past)
	8 Travel tales (pp. 82-89)	<ul style="list-style-type: none"> holiday/travelling problems sports 	<ul style="list-style-type: none"> zero, first and second conditionals wishes
	9 Smart World (pp. 90-97)	<ul style="list-style-type: none"> computers hopes and dreams 	<ul style="list-style-type: none"> reported speech: statements, commands question tags
<p>Our World III (Culture): Impressive Buildings (p. 98) Time for CLIL III (P.E.): The History of the Olympics (p. 99) My Green Passport III: Green your City!, Go Green at School! (pp. 100-101) Storytime! III: Daedalus and Icarus (Value: Don't be overconfident) (pp. 102-103) Checkpoint 3 (pp. 104-105)</p>			
Are you a True Londoner? (pp. 106-107)		All About the UK! (pp. 108-116)	Glossary (pp. 117-120)

Skills	Thinking Skills	Phonics/Word-Building
<p>Reading: Diana's favourite things about the UK Speaking: Asking for (personal) information, talking about location/sports Writing: A project about your favourite things in your country</p>	<ul style="list-style-type: none"> • Mathematical thinking • Applying world knowledge 	<p>—</p>
<p>Reading: Jake's new hobby Speaking: Talking about free-time activities and hobbies, fixed future plans, preferences, making suggestions Listening: Multiple matching about celebrities and their hobbies Writing: An email about your favourite day</p>	<ul style="list-style-type: none"> • Recalling information • Creative thinking 	<ul style="list-style-type: none"> • j - g jellyfish jewellery giant gem
<p>Reading: Going on a Viking Day school trip Speaking: Talking about past civilisations, past events Listening: Listening for specific information about the Aztecs Writing: An email about a flood</p>	<ul style="list-style-type: none"> • Applying world knowledge • Developing opinions • Understanding the main idea of a song 	<ul style="list-style-type: none"> • oo - u goose broom hood bull
<p>Reading: The Wonders of Wildlife Speaking: Talking about endangered animals, environmental problems Listening: Listening for specific information about rainforests Writing: A campaign poster for the protection of the rainforests</p>	<ul style="list-style-type: none"> • Applying world knowledge • Understanding the main idea of a text 	<ul style="list-style-type: none"> • Word Gym! making nouns from verbs
<p>Reading: A charity sleepover Speaking: Organising an event, making excuses, talking about experiences Listening: Note checking about things to do for a school bazaar Writing: An email about a school trip</p>	<ul style="list-style-type: none"> • Creative thinking • Logical thinking • Developing opinions 	<ul style="list-style-type: none"> • o - oa cost sock coal gold
<p>Reading: Getting ready for Bonfire Night Speaking: Talking about food, plans and intentions Listening: Multiple matching about organising a surprise birthday party Writing: A recipe</p>	<ul style="list-style-type: none"> • Creative thinking • Interpreting information • Applying world knowledge 	<ul style="list-style-type: none"> • sk - sn - sp ski snail spade
<p>Reading: Andrew's Weird and Wonderful Blog Speaking: Talking about places and buildings, making comparisons, getting ready for an exploration Listening: Multiple matching about a visit to Cape Town Writing: An article about places to visit in your city/town</p>	<ul style="list-style-type: none"> • Making decisions 	<ul style="list-style-type: none"> • Word Gym! making adjectives from nouns
<p>Reading: Watching the "What's The Object?" TV programme Speaking: Talking about what things are made of/used for, inventions and inventors Listening: Multiple matching about Leonardo da Vinci Writing: A biography</p>	<ul style="list-style-type: none"> • Lateral thinking • Applying world knowledge • Developing opinions 	<ul style="list-style-type: none"> • e - a mend apron patch
<p>Reading: The <i>Top Team</i> competition Speaking: Talking about holiday/travelling problems, talking about sports, making wishes Listening: Gap filling about which sports some children would like to do Writing: An email inviting a friend to a sports event</p>	<ul style="list-style-type: none"> • Generating ideas • Interpreting information 	<ul style="list-style-type: none"> • shion - ssion - sion - tion fashion admission mansion exhibition
<p>Reading: The Five Generations of Computers Speaking: Talking about computers, hopes and dreams for the future Listening: Multiple matching about children's hopes and dreams Writing: A blog entry about your hopes and dreams</p>	<ul style="list-style-type: none"> • Evaluating information • Developing opinions 	<ul style="list-style-type: none"> • Word Gym! computer words

3 Mother Nature

1 Match. Then listen and check. Which animals live on land? Which live in water? Which on land and in water? Tell the class.

- | | |
|--------------|------------|
| 1 A bat | 6 whale |
| 2 seal | 7 salmon |
| 3 leopard | 8 wolf |
| 4 chimpanzee | 9 fox |
| 5 turtle | 10 buffalo |



2 **Thinking Cap** In pairs, read and decide.

FUN FACTS!

- _____ are symbols of happiness in China and Japan.
A Bats B Whales
C seals can sleep underwater.
 - Leopards D Seals
_____ can learn sign language and even play computer games!
A Chimpanzees B Seals
 - _____ love to sing.
A Bats B Whales
C Salmon D Leopards
 - _____ are playful. They love balls and often steal them from golf courses.
A Foxes B Wolves
C African D never forget people who have hurt them in the past.
A seals B buffalo
 - _____ like to rest on tree branches during the day.
A Leopards B Buffalo
- A: I think bats are symbols of happiness in China and Japan.
B: So do I./No, I don't think so. I think _____

26 Check your answers online or with your teacher. Were your answers right?

Study spot

We **must** protect endangered animals such as mountain gorillas. (It is our duty.)
Mountain gorillas **may/might/could** become extinct in the future. (It is possible.)
I **believe** the numbers of mountain gorillas **will** rise in the future. (prediction)



3 Read and choose.

- There aren't many pandas left. We _____ protect them.
A must B may
- We _____ visit the zoo tomorrow if the weather is fine.
A could B must
- I'm afraid elephant numbers _____ go down in the future.
A must B will
- He isn't sure what to do. He _____ call the local zoo.
A may B will
- People _____ stop hunting animals for fun. It's cruel!
A must B might
- We _____ never buy things made from endangered animals.
A might B must
- I believe whales _____ disappear because people are overfishing them.
A will B must
- It _____ be an endangered species, but I'm not sure.
A may B will

4 Talking point Listen and read. Then act out similar dialogues.

- Elena: Look at these amazing **Amur leopards**.
Tom: Did you know they may become extinct pretty soon? **There are only seventy of them left in the wild.**
Elena: Really? Why's that?
Tom: Because people hunt them for their fur to make coats and carpets.
Elena: That's a shame! Will they disappear forever?
Tom: Let's hope not! It's up to us!



Name: **Green Turtles**
Fact: More than 100,000 are killed every year.
Reason: people kill them to sell their meat and eggs.



Name: **Chimpanzees**
Fact: A hundred years ago, 2 million chimpanzees – today only around 300,000.
Reason: people hunt them for their meat or sell them as pets.

3

5 Here are some important years from the text: 1900, 1922, 1914. What do they refer to? Read quickly and find out. Then listen and read.



The Wonders of Wildlife

The **American buffalo** is a magnificent animal. Native Americans had great respect for buffalo because they needed buffalo meat and fur to survive. Before the 1800s, there were 60 million buffalo running free across the 'Wild West' of the USA. Then, when people from other countries came to settle in the USA, they hunted buffalo by the thousands. By 1900, there were only 300 buffalo left. In other words, they were almost extinct. Fortunately, people realised that they needed to do something to protect the buffalo, and today buffalo numbers are rising!

The **Barbary lion** is another example of an animal almost disappearing. These proud animals once fought with gladiators and are now extinct in the wild. People used to hunt them in Africa and the last lion in the wild was killed in Morocco in 1922. Today you can only see a Barbary lion in a zoo. With our help and protection, they may be brought back to life, like the buffalo, and once again return to the wild where they belong!

For many animals, protection came too late. Martha, the last **passenger pigeon** on Earth, died in a zoo in 1914. Years ago, there were more passenger pigeons on Earth than any other type of bird! The whole sky used to turn dark because there were so many pigeons flying in the air. People killed them for their tasty meat until there were none left to eat! We must all learn our lesson from animals like Martha. Can you imagine a world without whales or chimpanzees, or the many other endangered animals on Earth?

6 Read again and write buffalo, Barbary lions, passenger pigeons.

- Their numbers are increasing today.
- The last one died about 100 years ago.
- There were 60 million running free.
- They once fought with the gladiators.
- They lived in Africa.
- There are none left.

buffalo _____
_____ _____
_____ _____
_____ _____

7 Find a word in the text that ...

- means wonderful.
- means the hair that grow on some animals.
- is the opposite of die.
- means make a place your new home.
- means no longer existing.
- means increasing.
- means man trained to fight.
- means delicious.

8 Thinking Cap Which sentence best summarises the text? Read and choose.

- A Wildlife will always find a way to survive.
B If we don't take care of animals, they will become extinct.

Word Gym!

Making nouns from verbs: reflect - reflection
The sea **reflects** sunlight. He saw his **reflection** in the water.

9 Read and circle.

- We should all work for the **protect / protection** of wild animals.
- Tom wants to **create / creation** some bird houses in his garden.
- It's not enough to say that you love animals. You should take **act / action**!
- They closed the local zoo after the **inspect / inspection**.
- Let's **connect / connection** to social media and find out when the campaign is.
- Mr Park wants to **invert / invention** a machine that can feed pets when they are hungry.

Are you a True Londoner?

UNDERGROUND

1 Could people mistake you for a Londoner or are you just a tourist? Take our quiz to find out!

- What do you call the underground train system?
A the metro B the tube
C the subway
- Famous London taxis are _____
A yellow B blue C black
- In what year was the Great Fire of London?
A 1666 B 1766 C 1616
- Who wrote 'When a man is freed of London, he is freed of life'?
A William Shakespeare
B Oscar Wilde
C Samuel Johnson
- You love Indian food. Which street is full of curry houses?
A Pudding Lane
B Petticoat Lane
C Brick Lane
- King Henry VIII created _____ in 1536 for hunting.
A St James's Park
B Hyde Park
C Regent's Park
- What's your favourite London-based football team?
A Manchester United
B Everton
C Chelsea
- Where do you go to watch the start of the London Marathon?
A Brixton B Blochheath C Bromley
- What's Camden Lock famous for?
A its markets B its parks C its lakes
- You talk with a London accent. What's it called?
A Brummie B Cockney C Scouse
- You are watching a game of cricket. Where are you?
A of Lord's B of Wembley
C of Wimbledon
- Every year, the Notting Hill Carnival is in _____
A June B July C August
- If you love watching plays, the most famous theatres are _____
A in the London Docklands
B in the West End
C on the Old Kent Road
- The Union Flag flies from Buckingham Palace when the Queen _____
A is not in B is in C is ill
- The most famous toy shop in London is _____
A Hamleys B Harrods C Boots
- What is Piccadilly Circus?
A a park B a square
C a zoo
- Which bridge is over the River Thames?
A London Bridge
B Severn Bridge
C Humber Bridge
- What can you see at the O2 Arena?
A football B concerts
C ice skating
- Which is the tallest building in London?
A Big Ben B Tower 42
C The Shard
- What's the most famous London dish?
A egg and chips B pie and mash
C beans on toast

How did you score? Check your answers with your teacher or online. Then look at the key below.

- 0-6 correct: You're definitely not a Londoner. You should read about or visit this famous city!
- 7-14 correct: Perhaps you've visited London, but you don't know a lot about it!
- 15-20 correct: You either live in London or you are very interested in this colourful city. You can call yourself a true Londoner!

Over to you: In pairs or groups, prepare a quiz about a city in your country. Try it out on another pair/group.



3 ENDANGERED ANIMALS OF BRITAIN

1 Listen and read. Then match to make sentences.

- The red squirrel was _____
 - It is in danger because of _____
 - The grey squirrel came _____
 - The hedgehog's numbers _____
 - A lot of hedgehogs _____
 - The first Day of the Hedgehog was _____
- a have dropped over the past years.
b die on the roads.
c in 2015.
d once everywhere in the UK.
e a disease introduced to the UK by the grey squirrel.
f to the UK over a hundred years ago.



2 Thinking Cap Red squirrels or Hedgehogs? Read and complete. Check your answers online or with your teacher.

- Red squirrels can be right-handed or left-handed.
- _____ sleep in winter in cold places.
- _____ are called 'The gardeners' friend'.
- _____ are born without hair and teeth.
- _____ can't see very well.
- _____ can hang upside down.
- _____ can find food under a thick layer of snow.
- _____ come out at night and spend the day sleeping.

The UK is home to many wonderful animals, but unfortunately as in most countries, some of them are now on the endangered list.

The red squirrel is a mammal that you could once see everywhere in the UK. Unfortunately, these typically British animals are in danger because of disease. The disease is carried by the grey squirrel, a North American animal introduced to the UK over a hundred years ago. The grey squirrel can survive the disease, but it kills red squirrels.

The hedgehog the UK's favourite wild animal, may disappear altogether. Their numbers have dropped as much as the number of tigers worldwide! What are the main causes of this drop in numbers? The increase in traffic on the roads and the heavy dangerous machines that farmers use. Cars and bigger vehicles could easily kill a little hedgehog. In 2015, the first Day of the Hedgehog took place to make people aware that hedgehogs are endangered and they should be protected.



3 Over to you: Write about an endangered animal in your country. Write about: what type of animal it is, where you can see it, the reasons it is endangered.

BRITISH CHARITIES

4

1 Read and underline. Then listen and check.

One of the most well-known charities **1) in/on** the UK is the **RSPCA**, the Royal Society for the Prevention of Cruelty to Animals. It has fought **2) for/to** protect animals since 1824. It is a popular charity because the UK is a nation of animal lovers and believes that animals should be protected **3) on/at** all times.



RSPCA

The **RSPCA** rescue animals if they have not been treated properly and they also treat sick animals and find homes for them. In the UK it is **4) against/for** the law to be cruel to an animal and people are encouraged to call the RSPCA if they have ever seen this happen.



Keep Britain Tidy is a national charity that has existed **5) since/for** 1955. Its aim is to keep Britain clean and tidy and to encourage people to go green. The charity wants to make people aware **6) from/of** the environment they live in and to stop doing things that make their neighbourhoods look dirty and ugly. These things include throwing rubbish **7) on/at** the streets, writing graffiti on walls and damaging public property such **8) as/like** telephone boxes and bus stops.

2 Complete the sentences using the words below.

- well-known protect treat cruel encourage damage

- Harrods is a **well-known** department store in London.
- Students must not _____ school property such as desks and lockers.
- It is _____ to leave your pet on its own for a long time.
- You should wear a helmet to _____ your head when you cycle.
- We should _____ animals with lots of love and care.
- We should _____ children not to be afraid of animals.

3 Over to you: Write about a popular charity in your country. Write about: the name of the charity, when the charity started, who the charity helps and what it does.

Our World I

1 Where are they? Read and write.

- 1 Look at Sue! She's stroking a koala! **Australia Zoo**
- 2 I want to climb the dinosaur skeleton! _____
- 3 We can get something to eat after the bird show! _____
- 4 Let's feed the kangaroo! _____
- 5 Why don't we ride a camel? _____
- 6 Would you like to take a wombat for a walk? _____

2 Read and correct the sentences.

Hi, guys! I'm collecting information for a PowerPoint presentation about zoos from around the world. Which zoos do you think are worth a visit? **Andy**

comments

I'm from Queensland, Australia. I believe Australia Zoo is the place to go for a fun day out! You can see over 1,000 different animals. I went last week and I fed a giant tortoise and even took a picture with a huge snake! It was a lot of fun! I also saw real crocodiles and learned about how they live in the wild! It was an unforgettable experience!



Sally

I'm from London, England. I think London Zoo is fantastic! There are over 18,000 different animals to see and lots of things to do! I really loved the Komodo Dragon House! There are only a few thousand komodo dragons left in the wild, so I'm glad I saw them! You can also get up close with a giant spider! I had the chance to hold one in my hand! It was so cool! London Zoo is well worth a visit!



Harry

I'm from Japan. Yesterday I went to Zoorasia, one of Japan's biggest zoos and I felt like I traveled the world! There are different areas where animals from around the world live like they are in the wild. It's almost like their natural habitats! There is a special tunnel where visitors can see polar bears swimming underwater! I also saw a Red Panda - it was so cute! Then I went on a monkey tour! I had so much fun! Zoorasia is a great zoo, full of adventure!



Misaki

- Sally took a picture with a crocodile.
- There are more than 10,000 animals at Australia Zoo.
- Harry enjoyed visiting the Giant Spider House.
- You can hold a snake in your hand at London Zoo.
- At Zoorasia, visitors can see pandas swim underwater.
- Misaki went on a Red Panda tour.

snake

22

Cover this page after page 34 of the Pupil's Book.



Time for CLIL!

Natural History

3 How much do you remember about Spinosaurus and Deinonychus? Read and write **yes** or **no**.



Spinosaurus ...

- was smaller than T. Rex. **no**
- could swim. _____
- ate other animals. _____

Deinonychus ...

- could run really fast. _____
- was huge. _____
- had spikes on its back. _____



4 Read and write what the dinosaur names mean.

- | | | |
|--------------------|-------------------|----------------|
| 1 deino = terrible | + nyctus = claw | = Deinonychus |
| 2 micro = small | + cephalo = head | = Microcephalo |
| 3 spino = spine | + saurus = lizard | = Spinosaurus |
| 4 mega = huge | + don = tooth | = Megadon |

1 Deinonychus means 'terrible claw'.

2 _____

3 _____

4 _____

5 Imagine you are a famous scientist who has just discovered a new dinosaur! Draw a picture and write a short description of it.



This is Microcephalo! Microcephalo lived millions of years ago. Microcephalo means 'small head'. It had a very long tail and long spikes on its back. It had really huge sharp claws that it used to rip into other dinosaurs. It had lots of feathers on its head, too! It could run really fast!

23

Cover this page after page 35 of the Pupil's Book.

Presentation Skills II

Endangered Animals

1 Read and complete Violet's presentation. Then listen and check. How does Violet begin and end her presentation?

- Can I ask you all? So, let's see why? Another reason?
- Did you know? It'll leave you today? To begin with today?



Hello, everyone. 1) **Can I ask you all?** to close your eyes for a minute and picture this: the young ones are playing, climbing, rolling in the mud and having fun, while their mothers relax close by, keeping an eye on them. Where are you? At a playground? No! You're on a mountain in Africa watching a group of amazing mountain gorillas!

Mountain gorillas are wonderful animals, but they could become extinct if we are not careful. There are only about 700 of them left! 2) _____, I'd like to tell you a few things about these gentle giants. 3) _____ that they were only discovered in 1902! They live in the thick mountain rainforests of Africa, so they are quite well-hidden from the world. Mountain gorillas look scary but really they are very gentle creatures who live together in families and are mostly vegetarian. The family has got a big male leader, called a silverback. The silverback looks after his family and will only become aggressive when he thinks his family is in danger. He's just a good dad!

4) _____ mountain gorillas might be in danger. Well, there's hunting for one thing. Hunters kill the gorillas for food. They also chop off body parts to sell as souvenirs. That's disgusting! 5) _____ the gorillas are in danger is that their homes are disappearing. People are chopping down the trees in the rainforests for land, firewood and houses.

Today, people are working hard to protect mountain gorillas, their forests and their way of life in the mountains. But why is this work so important? 6) _____ with something to think about. Dian Fossey, the famous scientist who studied mountain gorillas, once said: "The man who kills the animals today is the man who kills the people who get in his way tomorrow."

2 Listen to Violet's presentation again. Answer the questions.

- How many gorillas are there? 3 Why are they in danger?
- Where do they live?

74

OVER TO YOU



Plan

3 Ask and answer. Use the information below or your own ideas.

Name?	Asian Elephant	Red Wolf	?
How many left?	about 50,000	about 100	?
Interesting facts?	help with logging, vegetarian creatures, live in families	they eat small animals, live in small groups	?
Why endangered?	people hunt them for sport and food, sell tusks, destroy homes	people hunt them, forests where they live getting smaller	?

A: What's the name of your endangered animal? B: The Asian elephant.

Prepare

4 Read and number. Write 1, 2 or 3.

- Step 1: **Prepare your presentation.**
What information are you going to include in the Introduction, Main Body and Conclusion? How are you going to **begin** and **end** your presentation? How are you going to **present** your information?
- Step 2: **Learn about the endangered animal.**
Where can you find some information?
- Step 3: **Choose an endangered animal.**
What animal is your presentation about?

Practise

- Rehearse your presentation.
- It is a good idea to ask a friend to listen to you. Does he/she have any questions for you?

Present

Present an endangered animal. Don't forget to follow PRESENT on page 73.

THINK

The question is, are we happy to suppose that our grandchildren may never be able to see an elephant except in a picture book?

David Attenborough, scientist



75

3. TALKING ABOUT ENVIRONMENTAL PROBLEMS

PUPIL B

You are part of a group that organises the environmental campaign below. Use the information to answer Pupil A's questions.

SAVE OUR LAKE!

Help us save our town's lake and the animals that live in it!

Place: Blueville Lake
Date: Saturday 2nd February
Time: 9 am - 5 pm

Planned activities

- lake clean-up
- feeding birds
- becoming a member of Adopt-A-Lake
- having a picnic

Pupil A is part of a group that organises an environmental campaign. Ask him/her the questions below to find out information about it.

- What/event?
- When?
- What/activities?
- Where?
- What time/start?

Pupil B: What is the event?
Pupil A: It's an event to

4. TALKING ABOUT EXPERIENCES

PUPIL B

You are on your summer holiday. Use the email you wrote to your parents below to answer Pupil A's questions about it.

Compose | Reply | Send | Trash

Dear Mum and Dad,

I'm having a great time on grandma and grandpa's farm! I've been here for three days and I've already done a lot of cool things.

I've picked berries in the wild and I've milked a cow! It was so funny! I've also built a tree house with grandpa. Yesterday I caught a butterfly, but then I let it go!

I'm having a lot of fun! I'll see you next week!
 Speak soon!

Pupil A is on his/her summer holiday. Ask him/her the following questions to find out about it.

- Where/you?
- How long/be there?
- What activities/do/so far?
- When/come/home?

Where are you?
 I'm on a school camping trip.

LET'S PLAY!

START

- 1 What do you like doing in your free time?
- 2 Where did the Vikings use to live?
- 3 MISS A TURN!
- 4 What did you use to do when you were six years old?
- 5 Name two dinosaurs.
- 6 When is Bonfire Night?
- 7 PLAY AGAIN!
- 8 Who invented the telephone?
- 9 Name three things you can collect.
- 10 GO FORWARD TWO SQUARES!
- 11 Name four things you need to take with you when you go exploring.
- 12 What are you doing next weekend?
- 13 Who painted *Guernica*?
- 14 Name three endangered animals.
- 15 Name three food items that start with 's'.
- 16 GO BACK TWO SQUARES!
- 17 Where was Galileo Galilei from?
- 18 Where is the highest skyscraper in the world?
- 19 Which is your favourite invention?
- 20 Name three individual and two team sports.
- 21 MISS A TURN!
- 22 Name three food items you can peel.
- 23 Who discovered America?
- 24 Name three green fruit and vegetables.
- 25 GO FORWARD TWO SQUARES!
- 26 What is your dream for the future?
- 27 GO FORWARD THREE SQUARES!
- 28 Name three parts of a computer.
- 29 When is the Notting Hill Carnival?
- 30 Name three types of extreme weather.
- 31 Where is the Natural History Museum?
- 32 MISS A TURN!
- 33 Why is the Arctic melting?
- 34 How often are the Olympic Games held?

FINISH